

ATTENDANCE

Regular attendance is a must if success in school is to be achieved. Your child should be at school each day he/she is well. Every absence, even part of a day, interferes with your child's education.

If your child is going to be absent, please call the elementary office (not teacher voice mail) at 952-3000 ext. 100 no later than 9:00 a.m. to inform the school (voice messages can be left at any hour for your convenience). Those students from which we receive no notification will be called to verify the absence. Students not in attendance for at least 50% of the school day will be marked absent ½ day.

Tardy/early pick-up notification: A child is tardy if they arrive in their classroom after 7:55 a.m. Children are considered early pick-up when they leave school before the 2:50 p.m. dismissal bell. (The report card will show tardy regardless of whether a student is late to school or picked up early from school.) Should a student show excessive times of being tardy or early pick-ups, a parent would be contacted.

If possible please try to schedule all dentist and doctors' appointments after school hours. This may be hard to do but please make every effort to do so. If your child must leave during the day, send a note stating the reason and the time of departure. When visiting the dentist or doctor please bring a statement to verify the absence. You must sign your child out through the office upon departure. If you return before the end of the school day, you must sign your child back in and have the proper information for the partial absence. This does count against perfect attendance. Likewise, every effort should be made to schedule vacations around the school calendar. When a vacation comes up when school is in session, arrangements must be made through the principal/office.

When students come in after the 7:55 a.m. bell, they are to check in with the office before going to their classroom. The secretary will provide an admission slip for students to take to the classroom teacher.

Students shall be released from school premises only to a custodial parent or guardian unless advance notification is given to the school administration office by the custodial parent or guardian. This includes high school student drivers (form to allow students to leave with a high school student driver must be filled out during the registration process). **Students will not be released from the classroom to parents unless permission has been granted by the principal or designee. This is for your child's protection.**

Excessive Absenteeism: The Principal will address excessive absences when necessary. The office will provide notification to parents when a student's excessive lateness to school or absences from school reaches five times. As deemed necessary, contact will be made to discuss the absences and/or lateness to develop a plan for improvement.

If excessive absenteeism continues after a conference has been held, the following things could take place: Child and Family Services could be called for educational neglect; the child may have to stay after school to make up time and work missed; and/or the child could be retained in the same grade for the next school year.

Perfect Attendance: Perfect attendance means present and no days absent – a child is present every minute of every day.

START OF THE DAY PROCEDURES

School Board policy states that each school day will begin with reciting the Pledge of Allegiance followed by a moment of silence.

PICK UP AND DROP OFF PROCEDURES

If you are bringing your child to school in the morning, please enter at the north entrance (by the playground) and drive to the back to drop off your child at the first available entrance (west side of building). Doors will be locked until 7:30 a.m. Your child will walk to a supervised holding area in the building until it is time to move to the classrooms. You cannot drop your child off in front of the school between 7:30 a.m. and the time it takes to unload the buses. **A.M. drop-off is allowed at the front of the building only when the buses have left the school lot and must be done using the main entrance marked by the school marquis** If your child arrives to school after 7:55 a.m. they are considered tardy. Students who are tardy must come to the office to obtain a pass to their classroom.

If you are picking your child up at end of the day, you must get into the same car rider line used in the morning. The children are released at 2:50 p.m. to go to the car rider line, and your child will be brought to you from the doors described for drop off. Do not pick your child up in the front of the school between 2:35 p.m. and 3:00 p.m. This area is reserved for buses. If you must pick up your child for an appointment, please make arrangements to pick up your child before 2:35 p.m. **PARKING ALONG THE CURB IS PROHIBITED AT ALL TIMES.**

The entrance/exit off Crestview Avenue directly accessing the main parking lot is closed to all traffic from 7:30 to 8:00 in the morning and from 2:30 to 3:15 in the afternoon.

Specific details for easing the flow of traffic for car riders regarding drop off and pick up are distributed with the beginning of year information. Please refer to that information as it applies to your situation.

Pick-up Procedures for the following: Field trips/Parties:

If you are a chaperone and want to take your child home with you upon the return to school, you may do so when the student is dismissed by your teacher (any sibling in another class will not be dismissed until regular dismissal time). If you have volunteered to help with a classroom party your child may leave with you when the student is dismissed by your teacher. Please make sure you time your departure to stay clear of the buses.

These procedures are done to insure you and your child's safety during a very busy time of the day.

KINDERGARTEN INFORMATION

The kindergarten at Lanesville Elementary is organized in a full day session. The program offers your child the opportunity to grow and develop readiness skills that promote healthy educational habits. It is an excellent way to begin your child's education.

Parents of kindergarten students must present a birth certificate and immunization records to the school prior to the first day of school.

EMERGENCY CLOSING

The intent of Lanesville Community School Corporation is to conduct school every day. However, there are times when it is not practical or safe to be in session. When conditions make school impossible, the following Procedures will be in effect:

- * Decisions regarding school operation will be made by 6:30 a.m.
- * Information concerning closings or delays will be given to **all the local TV Stations. Some stations offer a text message alert system. Contact your local stations for information.**
- * Parents will fill out an emergency-closing plan at registration indicating where the child will go in the event of emergency closing (plan changes require at least 24 hour advance notice). The plan overrides any notes or calls.

HOME/SCHOOL COMMUNICATIONS

Communication between home and school is very important to your child's education. You may receive a newsletter periodically from your child's teacher and a weekly newsletter from the office. Information can also be obtained from the school website (www.lanesville.k12.in.us). These instruments will keep your family informed of what is going on at school.

REGISTRATION AND FEES

Book rental fees are to be paid at the time of registration. Those unable to pay in full are asked to make partial payment and send the remainder of the fees within the designated time span (payment notices are sent monthly through December 1st. Final payment must be received before the end of the first semester. Outstanding fees will be turned over to small claims. The textbook assistance program does not cover the cost of classroom fees. Notices will be sent for payment. Should a family move during the school year, textbook rental fees will be reimbursed using a prorated scale (consumable materials are not reimbursed). Items covered under rental fees or items belonging to the school that are lost or damaged are the responsibility of the student, parents will be required to pay for the replacement.

LIBRARY MEDIA CENTER INFORMATION

The media center is the technology and information center for our school. Students have the opportunity to broaden their horizons through books and multi-media experiences. Students have the opportunity to research areas of interest. The focus of our media center is to promote reading and learning. All students visit the library for an opportunity to check out books. Students may also use the library to investigate and research classroom projects. Students are encouraged to check out books.

Students are expected to abide by the following media center guidelines:

1. Students are expected to care for books properly.
2. Books are to be returned on time and in good condition.
3. Students with three overdue, lost, or damaged books will not be permitted to check out additional materials until these conditions have been resolved.
4. Students with damaged, lost or unreturned books at the end of the year will be charged for replacement.

VIDEO POLICY

Kindergarten through Fourth grade: PG videos may be viewed by classroom after the instructor has watched the video in its entirety and deems its contents to be age appropriate. A note to parents will go out ahead of time giving parents final say over whether or not their child may view the video. Fifth and sixth grade: PG videos are acceptable. PG 13 or worse (ie: PG-17 or R) must have parental permission slips signed by parent or legal guardian.

DRESS CODE

When getting dressed for school and school sponsored activities, please consider the following:

- * Students should wear clothing that is clean and fits properly.
- * Students should not wear revealing clothing. (i.e. midriff tops, t-strap tops, short shorts, sagging pants etc.)
- * Students should not wear clothing that has alcoholic beverage or tobacco or drug advertising on them.
- * Students should not wear clothing that has sayings or quotes that are offensive or show disrespect.
- * Students should not wear hats or bandanas in the building. Students should be dressed properly according to the weather. Teacher discretion will be used to determine appropriate attire for the weather.
- * Students should wear safe shoes that fit properly. Flip-flops and clogs are not recommended. It is recommended that sandals have back straps. Teacher discretion will be used to determine the safety of shoes.
- * Dress code violations will be reported to and handled by the school staff.

Lanesville Elementary School encourages students to be attired at all times in a manner that promotes safety and comfort while not distracting from the educational process.

TELEPHONE USE, MESSAGES, AND CHANGE OF PLANS

Students will not be allowed to make calls. Social arrangements to stay overnight or go home with other students will have to be made before arriving at school or after school hours.

Students will not be permitted to call home to obtain forgotten homework or band instruments. Students are expected to take responsibility for getting items needed to school.

Cell phones are not to be with students during the school day. A cell phone found with a student while at school will be held by the teacher for parent pick up. The parent will be contacted on the day the phone is taken. Contact the office for special consideration.

When changes in routine plans for your child occur it is in your child's best interest to make your changes without involving the school, leaving no chance for error. When it is absolutely necessary to involve the school with changes, you must give advance notice to anyone affected by the change (i.e. teacher, office, bus driver). The best way of notification is through a written note. We realize that at times unexpected changes take place and transportation arrangements need to be changed. For your child's sake, we ask that you keep the changes to **necessary** changes. If this happens, please call the school as soon as possible. Please do not wait until the final minutes of the school day, as this is a hectic time. The message concerning the change needs to be left with one of the elementary office staff. **Please do not leave these messages on the teacher's or the office's voice mail or email.** The office staff will contact your child's teacher to inform them of the changes. Without proper notification, **your child will be expected to follow his/her regular routine.** Please understand that this procedure is set up in the best interest of your child.

LUNCH FEE INFORMATION

A well-balanced, nutritious meal is served each day at school. Students are encouraged to participate in the school lunch program. The cost for each elementary student lunch is \$2.05 per day (this includes a milk). If a student wants extra milk they must pay an extra 35 cents (this includes Kindergarten and First Grade daily milk/juice break) Our school has a lunch card system. You can deposit money in your child's account at any time. Send the money by check either with your child or through the mail labeled with **your child's full name and grade** so the correct account will be credited. Safeguards are built into the system to prevent the abuse of accounts. This system handles free and reduced-priced lunches while insuring confidentiality to all students. Your child's lunch account is monitored by the cafeteria daily. When your child's account gets below \$10.00 in the positive, a reminder will be sent with your child.

Payments need to be made regularly to keep the accounts in the positive balance. When your child's account reaches a negative \$5.00 balance, a phone call will be made to you reminding you of the status and notifying you that your child will not be allowed to eat from the regular serving line until the account has been credited. You will need to send a lunch from home until the balance is paid. It is important that you keep lunch accounts paid on a regular basis. Please be aware that your child may be bringing lunch notices home on a regular basis. If you need lunch assistance, please contact the office immediately and request a free lunch assistance form.

LUNCH CARD FEE

If your child loses or damages the lunch card so that it cannot be scanned, you will be charged \$3.00 for a new card.

REDUCED-PRICE LUNCHES AND/OR TEXTBOOKS

Information and applications concerning eligibility requirements for free/reduced-priced lunches and community assistance for textbooks will be given to families at registration held prior to the first day of school. All forms need to be returned to the Elementary Office as soon as possible. **Please note: Approval for free and reduced lunches applies to school lunch only. A school lunch includes one milk. Additional milk for lunch and/or Kindergarten Grade 1 milk/juice break must be purchased at 35 cents.**

Any changes in your financial situation during a school year that would also change your eligibility status needs to be reported to the Elementary Office as soon as possible.

CAFETERIA GUIDELINES

- * Students are to bring or send lunch money to school **clearly marked in an envelope with child's name**, to be deposited in their account.
- * All classes will be escorted to the cafeteria by a staff member.
- * Students who bring their lunch are encouraged to bring healthy, nutritious food. Students are not permitted to bring glass bottles to school.
- * Food or drink may not leave the cafeteria unless stored in a lunch container (box, bag, sack).
- * All students are expected to take a tray or to bring a lunch.
- * Students are responsible for returning trays when asked, pushing chairs under tables, and leaving their tables and floor free of trash.
- * Exchanging food is discouraged.
- * Students are expected to treat cafeteria personnel, monitors, and property with respect.
- * Interaction between students while in the cafeteria is to be kept to conversational tones. Lunch should be a pleasurable time for students and staff. Please be considerate of others.

General Cafeteria Rules: Students will:

Use a soft voice	Use good manners	Not play in line	Not play at the table
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General Cafeteria Procedure: Students will use lunchtime as an opportunity to eat and visit with friends (depending on age, some grade levels may have a period of time where talking will not occur to insure adequate time for eating). Good table manners such as remaining seated, sitting flat on the chair with legs under the table, and other good eating habits will be used.

Students failing to comply with these rules will face disciplinary action by cafeteria monitors or through the principal. Possible disciplinary actions are as follows:

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|-------------------|--|
| Assigned Seating | Time Out |
| Loss of Recess | Loss of Privilege |
| Cafeteria Cleanup | Other at the discretion of the Principal |

TECHNOLOGY

Lanesville Elementary is very proud to offer our students a wide variety of technology. Along with such access comes responsibility. Students are required to follow these rules when working with technology at our school.

1. Students are expected to treat the equipment, related tools, and software with care and respect.
2. Students are expected to follow the direction given by personnel as to acceptable use. Students will be asked to sign an acceptable use policy adopted by our school.
3. Students may not use their personal software on the school's system.
4. Students are to keep their passwords to themselves. This ensures the security of their account. If something appears in a student's account that was not put there by the student it needs to be reported to the teacher immediately.
5. Students are not permitted to work on a teacher workstation unless directed and monitored by the teacher.
6. Students are not to use or store profanity or other inappropriate materials in their account.
7. Students are permitted to work in their accounts only.
8. Students may not install any software on any computers at Lanesville Elementary.
9. Homework Hero may be used to give parents information about homework and school happenings. Check with your child's teacher on its use.

Consequences for failing to comply with rules:

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| * Accounts will be copied and sent to parents. | * Loss of computer |
| * Parent conference | * Other at the discretion of the Principal |

The Technology Strategy for the school improvement process plans for students to use computers at least one time per week.

Internet Use Guidelines

It is important that all the following rules are adhered to when using the Internet through Lanesville Community School Corporation.

- * Users must refrain from accessing, uploading, downloading, or distributing pornographic, obscene, or sexually explicit materials.
- * Users must not transmit obscene, abusive, or sexually explicit language.
- * Community members must respect the rights of others, if you do not agree with someone's opinion you can disagree but you may not personally attack the person making the statement or opinion.
- * Users should not violate any local, state, or federal statute.
- * Users must not vandalize, damage, or disable the property of another person or organization.
- * Users must not access another person's materials, information, or files without the implied or direct permission of that person.
- * Users must not violate copyright, or otherwise use another person's intellectual property without his or her prior approval or proper citation.
- * Computer viruses are programs that have been developed to destroy information on computers. Users must refrain from knowingly spreading computer viruses. The spreading of computer viruses is considered criminal activity under state and federal law.
- * The signed user of the system is responsible for their account. Under no circumstances should you give your account name or password to another person.
- * Users must not make efforts to breach or otherwise avoid security of Lanesville Community School's computers and computer network.
- * Users may not download software without explicit permission from their teacher and the download must be directly related to school work.
- * Parents must sign an internet access agreement prior to student use. Agreement forms can be accessed during the registration process or through a classroom teacher.

MEDICAL INFORMATION

The total health and welfare of your child is important to Lanesville Elementary. We encourage you to have your child examined by your family doctor and dentist sometime before school starts. If your child is absent due to a communicable disease, contact the school so that precautions may be taken, if necessary, to protect other children.

Lanesville Community School Corporation is required by Indiana State Law to require immunization of all children. A written immunization record must be furnished upon the child's enrollment. Students who are entering kindergarten or who will be entering school as a new student should have the following immunizations prior to attending school:

DtaP/DTP/DT – 5 doses	Polio – 4 doses	MMR – 2 doses
Hepatitis B – 3 doses	Tdap – 1 dose (for 6 th grade)	Menactra (meningitis) – 1 dose (6 th grade)
Varicella (chicken pox) – 1 dose (this vaccine is not required if the child has had chicken pox & the parent/guardian writes a statement indicating the month & year the child had the disease)		

Medical/Religious Exemptions

Indiana School Immunization Law provides that students who do not present proof of immunization on or before the first day of school may not attend school without a religious or medical objection on file. Exception to this section of the law will be made upon the receipt of a medical exemption written by a healthcare provider or by a religious objection in writing from the parent/guardian. All exemptions to immunization must be verified annually.

In case of illness or injury your child will be cared for by our school nurse or designated substitute. Injuries that can be cleaned and bandaged will be taken care of by the nurse or designee. If a student has a fever of 100 degrees or higher, contagious disease, serious injury or illness, a parent or guardian will be contacted. Any student with an illness or injury requiring them to leave school should be seen by the school nurse or designee before a parent is called unless it is an emergency.

MEDICATION ADMINISTRATION POLICY

Indiana School Laws allow the school nurse or other designated school personnel to assist students who are required to take medication during the school day. The purpose of this service is to help each student maintain or improve his/her potential for education and learning. The intent of this policy is to provide safe, effective administration of medications for those students who require them.

Only those medications that must be given during school hours will be administered.

Prescription medications must be accompanied by a medication form completed and signed by the healthcare provider and the parent or guardian. A copy of the original prescription or pharmacy label may be substituted for the signature of the healthcare provider. The form may be faxed to 952-3762.

Non-prescription medications must be accompanied by a medication form that is completed and signed by the parent or guardian.

Medication forms may be obtained from the nurse's office. A new form must be completed each school year and each medication must be on it's own form.

ALL medications must be FDA-approved and kept in the original container. Prescription medications must be in a pharmacy bottle labeled correctly with the dosage and times to give, matching the physician's order. The student's name must be on the bottle.

Any change in medication, dosage, or time to be given, must be in written form with the parent and healthcare provider's signature.

All medications to be used during the school day must be given to the school nurse or her designee at the start of the school day.

Medications are kept under lock and key and are dispensed by the school nurse or her designee.

A student with a chronic disease or medical condition may possess and self-administer medication for that disease or condition while at school in accordance with the rules set forth by Indiana Code 20-33-8-13. Physician and guardian permission for self-administration must be on file at school.

It is the responsibility of the parent/guardian to make sure the medication is delivered safely to the school nurse or her designee.

Unused medications may be sent home with students in **all grades with a parent/guardian's written consent.**

If a parent or guardian does not give consent to send the unused medication home with the student, the parent or guardian should pick it up within one week of the last dose or within one week of the end of the school year. Medications left at school after this time will be destroyed in the presence of a witness.

GRADES RECORDS, AND PARENT CONFERENCES

A standards' based report card will be sent at the end of each nine-week grading period. A progress report (showing an average percentage score only) will be sent with each student after the completion of the fourth or fifth week of the nine-week period. You will want to examine the grades your child has earned. If you note a concern, you may call your child's teacher for an appointment to discuss the report and your child's progress.

Parents are encouraged to attend parent/teacher conferences (which usually occur in October and possibly April) or make contact with teachers. Report cards cannot reflect all aspects of your child's growth and progress. Conferences provide an excellent opportunity to discuss many details about your child's experiences at school. Parents have the opportunity to request a conference at anytime.

HOMEWORK AND MAKE-UP WORK

When students are absent it is necessary at times for work to be made up. It is not possible for a student to make up all that was missed. The teacher presentations, discussions, and interactions are lost. We will, however, do our best to work with the child who was absent.

Make-up assignments will be arranged with the classroom teacher. When your child is absent for more than 3 days, parents need to contact the school to speak with the child's teacher about the material being missed. We understand that children missing school are often too sick to work on material. We will, however, do our best to work with the child to complete standards based assignments to assure mastery of standards. When calling school asking for assignments, please give teachers ample time to gather the materials. Missed work can be picked up after school so that the class is not disrupted.

Please take advantage of Homework Hero. Students in grades 3-6 can access information at www.lanesville.k12.in.us concerning assignments. Fourth through sixth grade will be using homework assignment books.

Homework should be done under the supervision and guidance of parents, but not by the parents. Recommendations for home study: Primary grades (30 minutes) Intermediate (60 minutes)

RETENTION POLICY

The retention policy at Lanesville Elementary is as follows:

1. When the classroom teacher feels it advisable to retain a student, he/she will notify the principal. A parent conference shall be held no later than the end of the 3rd nine-week grading period explaining to parents the reasons for retention.
2. When a parent disagrees with the school's recommendation to retain a pupil, the records will show that the student is ***placed*** in the next grade level rather than ***promoted***. The parent will be asked to sign a document that states they disagree with the school's recommendation.
3. Reasons to consider retention are non-mastery of grade level skills, the lack of maturity that may prevent a child from achieving to his/her potential, or lack of attendance.

FERPA (Family Education Rights to Privacy Act)

Parents have the right to:

- * Inspect and review their child's records
- * Seek to amend the record if they believe it to be inaccurate
- * Consent (or not) to disclosures of personally identifiable information; and
- * File a complaint with the U. S. Department of Education concerning the district's failures to comply with FERPA

It is the policy of Lanesville Elementary to forward all educational and health records upon receipt of a written request from the child's new school, when he/she transfers to a different corporation. Student records are otherwise kept confidential and only viewed by school personnel that work directly with the child.

VOLUNTEERS AND VISITORS

Parents and members of our school community are welcome to visit our school facilities. Simply contact the building principal to arrange a time. For the protection of our students, we require all visitors (this includes parents who may be dropping off or picking up a student) to report to the elementary office to obtain a visitors' tag.

Parents, grandparents, and other family members are an important part of a child's life. We encourage you to become involved in school programs. There are many ways to do this:

- * Volunteer in the library or a classroom
- * Be a guest speaker for programs or projects
- * Join PTSO

Those interested should contact the principal at 952-3000.

All volunteers/chaperones will be asked to submit information for an annual background check through the Corporation office.

EXTRA CURRICULAR EVENTS OFFERED

5th & 6th grade boys and girls basketball 5th & 6th grade boys and girls cross-country and track (if invited by the Junior High School coaches)
5th & 6th grade cheerleading Destination Imagination (dependent on finding program coordinator)

Only those students participating in an after school event may remain after 3:00 p.m. When extracurricular events begin right after dismissal a note should be sent to the classroom teacher advising them of such arrangements.

Attendance concerning extracurricular and athletic events

If you are absent the day of an extracurricular or athletic event, you cannot attend, practice, or participate in the event that evening. You must attend school to be able to attend or participate in an extracurricular or athletic event. If you leave school for an illness at anytime during the day, you may not attend or participate in any event that evening. If you are coming into school from an illness you must be at school by 11:00 a.m. to be eligible to participate in the event that evening. Students are encouraged to attend extracurricular events to show their school spirit. Parents are strongly encouraged to attend the event with their children. Students in attendance are expected to watch the event and limit movement from place to place.

Extra Curricular Eligibility: Lanesville Community Schools' Athletic Department follows the suggested guidelines of the Indiana High School Athletic Association. Prior to the start of a sports' season, coaches will hold an athlete/parent informative meeting where eligibility requirements will be explained.

Students must have a 70% or better in the core ISTEP subjects (Language Arts, Math, Science, and Social Studies. Language Arts will be determined by averaging Reading, Grammar, and Spelling. Students may not score below 70% in more than one non-ISTEP class. Grades will be checked at mid-term and the end of the nine week grading period (semester grades will take precedent).

EXCHANGE OF ITEMS

Exchange or sale of items brought from home (i.e. money, toys, cards) is not permitted. This expectation applies to both school and the bus.

TRANSPORTATION

Lanesville Community School Corporation will provide busing for students that live an appropriate distance from school. Riding the bus is a privilege not a right. Misconduct will result in the loss of this privilege.

Expected student conduct while on board a school bus is developed through the cooperative efforts of principals, parents, and bus drivers. School bus passengers are under the supervision, direction, and control of the bus driver. The bus driver will report discipline concerns to the principal and a report will be filed.

In order to assure a student safe transportation while on the bus, certain basic rules have been adopted by Lanesville Elementary.

1. Each child must be seated immediately upon entering the bus. (Assigned seats are at the discretion of the driver).
2. No child shall stand or move from seat to seat during the trip.
3. Loud, boisterous, profane language or indecent conduct shall not be tolerated.
4. Children shall not be allowed to tease, scuffle, trip, hold, hit, or use their hands, feet, or body, in an objectionable manner.
5. No windows or doors will be opened or closed except by permission of the bus driver.
6. No child shall enter or exit the bus until it has come to a full stop.
7. Children should be waiting at the boarding station when the bus arrives. Students must stand back until the bus comes to a complete stop. All children required to cross a roadway must wait for the driver to signal them across.
8. Eating, drinking, or chewing gum on the bus is prohibited unless permission is granted by the bus driver.
9. All substance abuse policies apply to students on the bus.
10. Large items that cannot be held on the child's lap shall not be allowed on the bus. Items may not be placed in the walkway or the driver's area.
11. Children must provide bus drivers and the office with a note if there is a change in where the child will board or be taken home.
12. Children will not be permitted to leave the bus once boarded without special permission granted by school personnel.
13. Children who are in special clubs (Destination Imagination, Scouts, Sports etc.) are permitted to ride the bus to a different destination provided there is room on the bus and the proper documentation has been provided to the school. Please contact the driver before making plans for additional riders to assure the bus has adequate space.
14. Toys and games may be out on the bus at the driver's discretion. The driver nor the school will be responsible for damage or loss of such materials. Should these items become a problem while on the bus, students may lose the privilege.

Possible driver/principal consequences for failing to comply with rules:

- *Warning
- *Assigned Seat
- *File Discipline Report
- *Phone Parents
- *Parent Conference
- *Loss of Riding Privilege
- *Other at the discretion of the principal Bus

BUS DRIVER INFORMATION

BUS #	DRIVER	HOME #	CELL #
1	Tim Bridges	952-3701	736-9350
2	David Schmelz	951-3198	987-1541
3	Steve Shaffer	968-3508	596-0339
4	Jody Jones	968-3961	972-1620
5	Chris Blank		972-2409
6 AM	Dennis Haines	952-2951	596-0026
6 PM	Rick Haines	952-3030	736-3267
7	Terry Haller	366-4664	946-1978
8	Mike Emily	366-3623	596-0542

SCHOOL SERVICES

EXCEPTIONAL LEARNERS EDUCATION: Our Corporation is a member of the Harrison County Exceptional Learners Cooperative. As a member, we are entitled to services including consultations, testing, and placement in appropriate programs. A formal referral, testing and placement procedure is in place. Teachers, parents and special education personnel are involved in the identification and placement of a student in this program.

In compliance with the procedural requirements of Section 504 of the Rehabilitation Act of 1973, a copy of parent/student rights in identification, evaluation, and placement can be found in the elementary office.

HIGH ABILITY: Lanesville High Ability Program provides students that qualify the opportunity to work with curriculum that is stimulating and meets their needs. The high ability program provides students in grades 3 through 6 with differentiated instruction. The students will be exposed to many different ways to enhance their talents. The focus of the program is conducted within the classroom using differentiated instructional methods and activities. The program accepts referrals throughout the year from parents and teachers. Testing is conducted in the spring and fall. Specific criteria must be met in order to be admitted into the program. Students in the program will be re-evaluated at the end of sixth grade. Young Artisans is a K-12 artistically talented program. Identification of students takes place on an every other year basis.

REMIEDIATION MATH TUTORING PROGRAM: Lanesville Elementary has an in-school math-tutoring program. Teachers recommend students that show a need for extra help in the skills areas of math. During the day, students are scheduled to work with the math tutor during their regularly scheduled math time. The math tutor can work with the students in the classroom on the lesson, or take the child to a specific area to work.

SUPERSTAR FOOD BAR & STAR CART: Students have the opportunity (when classroom schedules allow) to purchase a healthy snack two afternoons a week and an opportunity to purchase school supplies one day a week. This is a student-operated program.

INTERSESSION: Invitations are extended to students who might benefit from additional days of instruction. The balanced calendar is designed to provide additional days for remediation and limited enrichment activities. Intersessions may occur at the end of each grading period.

TITLE I: A Federally funded program that is part of the Elementary and Secondary Education Act. It provides additional resources to schools who meet the criteria. The resources are used to close the achievement gap between advantaged and disadvantaged children by providing extra academic support and learning opportunities to children who are failing or at risk of failing state and local standards.

EXTRAS

Field Trips: Lanesville Elementary students are given the opportunity to visit various businesses, museums, or other attractions. Field trips require parental permission. Permission can be given for all field trips when filling out the registration verification form. Parents wanting to give permission on an individualized field trip basis need to mark **NO** on the registration verification form. By doing so, teachers will notify parents when the field trip is to occur and request permission at that time. Trips are approved by the principal and transportation is provided. Students are expected to use school provided transportation. Arrangements for chaperones will be made by the classroom teacher.

Parties: Students are welcome to bring treats to share with classmates for their birthday. Please make arrangements with your child's teacher in advance. All other celebrations must be approved by the principal.

REWARDS AND INCENTIVES

Lanesville 100: This is a weekly drawing. Students earn slips over the course of a week. At the end of the week, two names are drawn from each class and those students are rewarded with a prize. Students earn these slips for exhibiting proper behaviors or for showing academic improvement.

Honored Students: Each 9 weeks, teachers select a student from their class who exhibits great strides in academic achievement, shows academic or behavioral improvements, or acts as positive role models to fellow students. Those students' names are then submitted to the principal. The students are treated to a special lunch by the principal.

Breakfast with the bus driver: Every other month, students showing proper conduct on the bus may be selected by their bus driver for a special breakfast.

Student awards: At the end of each grading period all students gather in the gym to receive awards that students have earned over the grading period.

Mastery Club: Students who receive an 85% or higher on all subjects (including Art, Music, P.E.) are eligible for this award.

Principal's List: Students who receive a 95% or higher on in all subjects (including Art, Music, P.E.) are eligible for this award.

Perfect Attendance: Students are rewarded for meeting the handbook guidelines for perfect attendance each nine-week period. They will receive a pencil and certificate and their name will be put into a drawing for miscellaneous prizes.

Additionally, Mastery Club, Principal's List, and Perfect Attendance names will be put in an end of year drawing for a gift card/prize incentive.

Purple Pride Incentive: Using a point system, students will earn pre-determined privileges based on their display of actions, words, and deeds revolving around the goal of active listening, truth, trust, no put downs, and personal best.

Predetermined Privileges (to mention some, but not limited to):

Reward Assembly each 9 weeks (movie, special program)

- * Free seating in the lunchroom
- * Additional recess, special lunch privilege, eligibility for drawing for prizes
- * 6th Grade dance
- * Field day

Exemplary Character Award: This award is presented to a sixth grade student who exhibits exemplary behavior throughout their elementary years at Lanesville Elementary

STATEMENT OF PHILOSOPHY ON SUBSTANCE ABUSE

The Lanesville Community School Board supports the concept that a drug free school promotes positive self-esteem and attitudes, better health, higher achievement scores, and improved coping skills for the student. The Board believes that fair and equitable procedures are necessary to assess violations of the disciplinary code concerning tobacco, alcohol, or illicit drugs at school or school related functions.

The Board believes that it is necessary to provide guidelines to develop recommendations for an appropriate solution, which may include penalty or disposition and recommendations of a counselor. Students, employees, and parents will be urged to seek professional assistance.

Therefore, the Board mandates that any students or employees under the influence or possession of illicit drugs shall meet with appropriate school personnel to determine the course of action.

LANESVILLE COMMUNITY SCHOOLS Disciplinary Code Concerning Substance Abuse

It is a violation of the disciplinary code of Lanesville Community Schools to:

- A. Possess, provide to another person, or be under the influence of any substance which is or contains: Alcohol, tobacco, a narcotic, marijuana, depressant, stimulant, or a hallucinogen, whether prescription or sold over the counter without a prescription, or any substance represented by the provider to be any of the listed substances:
- * On school grounds at any time.
 - * At any school sponsored activity, at any location including the school bus. Use of medication by a student prescribed by a doctor, a dentist, or other health care provider authorized by law to prescribe medication for that student, does not violate this rule. Any student who is unsure of possession, or providing another person with any particular medication or substance that would violate this rule should contact the principal before possessing, using, or providing the medication or substance.
- B. Possess or provide to any person anything used or designed to be used primarily for the storage or processing, delivery, or consumption of: alcohol, tobacco, marijuana, stimulants, intoxicants, narcotics, depressants, or hallucinogens on school premises at any time or at any school sponsored activity at any location. Examples of things which are not to be possessed or provided to another person are: Pipes, rolling papers, clips, or other devices that would be used for consumption. Violation of this code will result in any of the listed consequences described below.

DISCIPLINARY POLICY

Maintaining discipline is an important aspect of a successful school. Working with students to take responsibility for their actions and developing respect for other students, teachers, and adults are primary components of our disciplinary policy. It is essential that students understand our expectations and have an opportunity to discuss them with their classroom teacher and parents. Take time to carefully discuss the following policies concerning expected behavior while at school. Only through parental support can the students and discipline policy be successful.

Teachers will present and implement a classroom discipline plan. Students will be expected to comply with these rules. Teachers will handle day-to-day discipline. Teachers will contact parents in an effort to jointly work toward solutions. It becomes necessary at times to refer students to the principal for further disciplinary action. In the event that happens, a phone call and/or discipline form will be mailed or sent home with your child.

The following are major violations of school rules and will result in a principal referral:

- Disruption of school or school events
- Damage or destruction of personal or school property
- Physical abuse of a school employee
- Verbal abuse of a school employee
- Physical abuse of a student
- Verbal abuse of a student
- Possession of a weapon or a dangerous instrument
- Possession, use, or sale of any substance which is represented as, or believed by the student to be tobacco, a narcotic, alcoholic beverage, depressant, or stimulant drug regardless of whether the substance is in fact one of the above
- Disrespect for school property, toward a school employee, or any adult
- Immorality or theft
- Repeated failure to comply with direction of school personnel
- Inappropriate language
- Gang related activity or possession of gang related paraphernalia
- Bullying or threatening

Consequences:

As with any violation, there are consequences for such actions. The consequences for violations are determined by the facts obtained from an investigation of the incident conducted by the principal. The following is a list of possible consequences:

- Warning
 - Loss of Recess
 - Time Out
 - Loss of Privilege such as convocation, field trip, activity, etc.
 - Parent Conference
 - After School Detention
 - Corporal Punishment
 - Suspension (in-school or out-of-school)
 - Expulsion
 - Other (at the discretion of the principal)
 - Notification of law enforcement officials
- Due process will be followed.

In the event a student is sent to the office, documentation of the visit will be made. Depending on the circumstances, a note may be sent or a phone call may be made to notify the parent of the nature of the visit and any disciplinary action that was taken. When noted, a signature of the parents may be required on a return form. This keeps communication open between home and school. The principal will attempt to contact parents by phone. Due to work schedules or school day events this may not always be possible. It is vital that disciplinary action be supported in order to assure each child a positive experience while at school.

The disciplinary policy for Lanesville Elementary will be used to develop good citizenship and promote responsibility.. We strive to teach children to be responsible for their actions; this also means to take responsibility for the positive things the children do while at school. Each classroom has positive and negative consequences. The principal recognizes the importance of acknowledging those students who show self-discipline throughout the school year. Privileges are given throughout the year through the Purple Pride program to students who make the effort to create a school environment that brings about truth, trust, active listening, personal best, and no put downs. Lanesville Elementary recognizes positive behaviors and improvements in behavior throughout the year. Each child is important to us!

SUSPENSION OR EXPULSION OF A STUDENT

Suspension, expulsion, or any other means of discipline can be utilized for improper conduct of students in route to school, during the school day, in route home, at any school related activity at school or away from school, or at anytime on or off school grounds if it is determined that the action is school related, interferes with school purpose or educational functions. All discipline situations that warrant action from the principal or administrative assistant will be documented in writing. This documentation will be placed in the students discipline file for future reference if needed. The disciplinary options available to the principal and his/her designee are not limited to, but will include the following:

In-School Suspension: This can be assigned for a portion of the day, a whole day or a combination of days. The student assigned to ISS will report to the office at the designated time (by the principal). They will spend the time in the office and assignments will be sent by the teacher for the student to complete. There may be added assignments given by the principal. Credit will be given for the schoolwork that is done while in ISS. The student is not counted as absent on the day or days in ISS. The child will be monitored by the principal and the secretary. Students who are in ISS give up participation in field trips (if it falls on the day or days in ISS) and extra-curricular activities including practices of any kind (if it is more than one day).

Out of School Suspension : This type of suspension prohibits a student from attending school, or school function and/or participation in activities during the dates of the suspension. OSS is for more serious matters and the number of days out of school is determined by the principal. Strict contact with parents will be maintained during the suspension. All class work will be completed upon returning to school. **Out of school suspension absences will be counted against the student.** Students who are suspended on a Friday or before a vacation are not allowed on school grounds or at school functions for the weekend or vacation period. An out of school suspension option for **sixth grade students** may be the Harrison County Alternative School and if used students will not be considered absent.

Expulsion: This is a separation from school attendance for a period in excess of 10 days, a separation from school attendance for the balance of the current semester or current year, or a separation from school attendance for an assignment to an alternative educational program, or homebound education program. If the student's conduct occurs at the end of the semester or school year, the principal has the right to request the expulsion be granted for portions of the next school year. Students who are expelled from school are not allowed on school grounds for any reason during the expulsion period and are not allowed to participate in school activities. In addition to the grounds specified above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if (1) the unlawful activity may reasonably be considered to be an interference with school purposes or educational function, or (2) the student's removal is necessary to restore order or protect persons or school property, including unlawful activity during weekends, holidays other school breaks, and the summer period when a student may not be attending classes or other school functions. (According to appropriate Indiana Code)

EXAMPLES OF STUDENT MISCONDUCT AND/OR SUBSTANTIAL DISOBEDIENCE THAT COULD RESULT IN SUSPENSION OR EXPULSION

Listed below are some examples of student misconduct or substantial disobedience for which a student may be suspended or expelled. These are examples and are not limited solely to the ones listed below:

- Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other conduct constituting and interference with school purposes, or urging others to engage in such conduct
- Sexual harassment (reporting form on file in office)
- Causing or attempting to cause damage to school property or private property, stealing or attempting to steal school or private property
- Threatening or intimidating any person for any purpose, including obtaining money or anything of value from a student. Senate Enrolled Act 285 amends the student due process law to require that a school's discipline rules prohibit bullying and include provisions for education, parental involvement, reporting, investigation, and intervention. Bullying is defined by the Act as "overt, repeated acts or gestures, including verbal or written communications transmitted; physical act committed; or any other behaviors committed by student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student." The bullying rule must apply when a student is on school grounds immediately before or during school hours, immediately after school hours or at any other time when the school is being used by a school group; off school grounds at a school activity, function or event; traveling to or from school or a school activity, function, or event; or using property or equipment provided by the school.
- Possessing, handling or transmitting a knife or any object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon
- Possessing, using or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind
- Possessing, handling or transmitting any firearm on school property
- No student shall possess, handle or transmit any deadly weapon on school property (taser or stun gun, chemical substance, any animal readily capable of serious bodily injury toward others are just a few examples)
- Setting fire to or damaging any school building or school property (examples: pipe bombs, Molotov cocktails, or other explosive or incendiary devices)
- Prevention of, or attempting to prevent by physical act, the functioning of any school or educational function, or any meeting or assembly on school property (i.e. making of a bomb threat, false fire alarm)
- Intentionally making noise or acting in any manner so as to interfere with the ability of any teacher or any other person to conduct or participate in an educational function (examples include but are not limited to:
 - Using gestures, symbols or signals to threaten a teachers or students life or property or family member
 - Threatening "to get" or creating a "hit list" of persons who are to be put in fear or harmed.
 - Warning the person that a family member could get hurt or one's car could be damaged.

The examples listed above are just a few that fall into the category of student misbehaviors that warrant suspensions or expulsions.

SEARCH AND SEIZURE

The principal, a member of the administrative staff, or a teacher may search a desk or any other storage area on school premises when the person conducting the search has reasonable cause for a search.

The principal, or other member of the administrative staff designated in writing by the principal and acting at the direction of the principal, **may search the person of a student** during a school activity if the principal has reasonable cause for a search of that student. **Searches of the person of a student** shall be limited to:

- * Searches of the pockets of the student.
- * Any object in the possession of the student such as a purse, school bag, etc.
- * A "pat-down" of the exterior of the student's clothing.

THEFT, VANDALISM, AND POSSESSION OF WEAPONS

Students involved in the theft of personal property or school property during school hours or at school-sponsored activities will face disciplinary action. Students in possession of knives, firearms, or other weapons will be in violation of disciplinary codes and will face disciplinary action. Students participating in calling in threats or in the sounding of alarms to cause disruption will face disciplinary action. Students involved in the vandalism of personal property or school property will be given disciplinary action. The student or students involved will be expected to return the damaged item to its original condition or to pay just compensation to the owner.

Possible Disciplinary action for the above stated offenses:

- * Parent Conference
- * Report Filed with Proper Authorities
- * Suspension
- * Expulsion
- * Other at the Discretion of the Principal



WE APPRECIATE YOU TAKING TIME TO REVIEW YOUR STUDENT HANDBOOK WITH YOUR CHILD

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Parents/Guardians and Students,

Welcome to our new year at Lanesville Elementary. The faculty and staff join me in saying we are happy to have you as a part of the Lanesville family. We hope this will be a successful and satisfying year for everyone.

The Lanesville Community School Corporation Mission statement is included in our handbook. Along with the Corporation Mission statement, you will find our elementary vision statement and my personal vision statement. The focus of our school year revolves around these statements and our students' successes depend on everyone's dedication to making it happen.

The pages of the handbook are filled with important information regarding school policy and procedures. During the school year, changes may occur as policy or state statute dictates. Teachers will be going over the handbook the first few days of school to ensure that students are familiar with it. I suggest that you look over it and ask your child/ren about what they talked about with their teacher. If you have any questions after going over the handbook, please call the school office. We feel that open and clear communication between school and home is important to the success of our educational program at Lanesville Elementary.

We welcome your participation and support during the school year and would ask that you be an active member in the PTSO (parent, teacher, student, organization). The Participatory Management (PM) Committee includes three parent representatives (Ann Harbeson, Mandy Wolfe, and Pam Johnson) whose purpose is to provide input and make recommendations in certain areas of the daily operations of the school building. Basically, PM acts in an advisory capacity for the building principal in the areas of textbook adoption, student handbook, school calendar, teacher and administrator interviews, and timely issues. Let us know if you are interested in serving in this capacity. This school year's School Improvement Steering Team (the two parent members are Allison Conrad and Lee Hasken) will be conducting a survey given to teachers, parents, students, and community members. The feedback is used to design our school improvement focus for the next three years. Together we can achieve our collective and individual goals. We look forward to celebrating with you the achievements of our students for the upcoming year.

Sincerely,

Marsha Himmelhaver
Principal

PLEASE NOTE THERE ARE SEVERAL AREAS OF CHANGE IN THE HANDBOOK FROM LAST YEAR. SIGNIFICANT AREAS INCLUDE:

Staff updates

Page 2 Registration and Fees

Page 3 Technology regarding Homework Hero

Page 4 Medical Information

Page 5 Reminder that we do annual background checks for volunteers

Page 5 Extracurricular attendance

TEACHER CERTIFICATIONS

Suzan Barnickle- Kindergarten

Bachelor of Science degree Elementary Education
Master of Science degree Elementary Education
Kindergarten endorsement
Thirty-five years of service in the teaching profession
Thirty-four years in the kindergarten classroom

Liz Schigur – Kindergarten

Bachelor of Science degree Sociology/Criminal Justice
Masters degree Education Interdisciplinary Early Childhood Education
Five and ¾ years of service in the teaching profession

Shirley Bryant – Grade 1

Bachelor of Science degree in Elementary Education
Master of Science degree in Elementary Education
Kindergarten – 6th grade (7/8 Non Departmentalized) certification
Kindergarten endorsement
Thirty-one years of service in the teaching profession

Angela Hood – Grade 1

Bachelor of Science Degree in Elementary Education
Project Wet Certification
Project Wild Certification
Project Learning Tree
One year of service in the teaching profession

Lisa Hammond – Grade 2

Bachelor of Science degree in Elementary Education (1-6, 7/8 Non-Departmentalized)
Master of Science degree in Elementary Education

Amber Wineinger – Grade 2

Bachelor of Science & in Business (with transition to teaching elementary license
CPR Certification

Nathan Barnickle – Grade 3

Bachelor of Science Degree in Elementary Education
CPR Certification

Veronica Hobbs – Grade 3

Bachelor of Science degree in Elementary Education
Master of Science degree in Elementary Education
Learning Disabled endorsement
Mildly Mentally Handicapped endorsement
Twenty-four years of service in the teaching profession

Erin Green – Grade 4

Bachelor of Science degree in Elementary Education (1-6, 7/8 Non-Departmentalized)
Language Arts Endorsement (1-6, 7/8 Non-Departmentalized)
Project Wild Certification
Project Wet Certification
Project Learning Tree
Eight years of service in the teaching profession

Barbara Shaw – Grade 4

Bachelor of Science degree in Elementary Education (1-6, 7/8 Non-Departmentalized)
Master of Science degree in Elementary Education

Lindsay Davis – Grade 5

Bachelor of Science degree in Elementary Education
Masters of Science degree in Elementary Education
Present 5th and 6th grade girls' basketball coach
Past JV girls' basketball coach
Past Varsity girls' volleyball coach
Eleven years of service in the teaching profession

Rebecca Uessler – Grade 5

Bachelor of Science degree in education
Project Wet certification
Project Wild certification
Nine years of service in the teaching profession

Joe Dotson – Grade 6

Bachelor of Arts degree in Telecommunications
Master of Arts degree in Elementary Education ((1-6, 7/8 Non-Departmentalized)

Jerry Timberlake – Grade 6

Bachelor of Science degree in Elementary Education
Masters of Science degree in Elementary Education
Kindergarten endorsement
Beginning Teacher Mentor certification
Sixteen years of service in the teaching profession

Martha Beckert

Bachelor of Arts degree Secondary Education Social Studies
Master of Science degree in Social Studies
Master of Library Science
Middle School Social Studies endorsement
Twenty-two years of service in the teaching profession

Aaron Guernsey

Bachelor of Music Education degree
Bands of America Directors' Symposium
Yamaha's Music in Education
Participated in Youth of America European Touring Concert Band
Participated in a saxophone quartet at the North American Saxophone Convention
Nineteen years of service in the teaching profession

David Henke

Bachelor of Science degree in Art Education
Master of Science degree in Education
Artistically Talented Endorsement
Advanced Placement Instructor in Art History
Project Ahead Art and Science Instructor
Twenty-three years of service in the teaching profession

Marsha Himmelhaver

Bachelor of Science degree in Physical Education and Health (K-12)
Master of Science degree in Education
Master of Science degree in Counseling
Leadership degree
Thirty-eight years of service in the teaching profession

Bethany Miller

Bachelor of Science degree in education
Learning Disabled certification (K-12)
Mildly Mentally Handicapped certification (K-12)
Severe Emotional Handicapped certification (K-12)
Autism Training
Member of the Harrison County Autism Team
Project Ahead Instructor
Participated in the American Indian Project and student taught on the Navajo Reservation in New Mexico
Thirteen years of service in the teaching profession

Mikel Miller

Bachelor of Science in Physical Education (K-12) and Health (5-12)
Driver's Education endorsement
CPR certification
Varsity boys' basketball coach
Conference Coach of the year 2005-2006 and 2006-2007
Fourteen years of service in the teaching profession

Robin Wolfe (Response to Intervention/Intersession Coordinator)

Bachelor of Science in Elementary Education (K-6, 7-8 Non Departmentalized)
Master of Science in Elementary Education
Fifteen additional hours above the Master's plus 30 degree
FOSS trainer for Wilson Center
DIBELS trainer
Project Ahead Instructor
Thirty years of service in the teaching profession

SUPPORT STAFF

Carol Cox

Bachelor of Science degree in Nursing
American Heart Association CPR instructor
Over twenty years of service at Kosair Children's Hospital (continues as registry nurse)
Six years of service at Lanesville Community Schools

Linda Crosby

Office Manager of the Elementary Office
Trained in STI Student Management System
Twenty-five years of service at Lanesville Community Schools

Paul Hancock

Bachelor of Science in Finance

Pam Johnson – Paraprofessional

Irene Kiesler - Paraprofessional

(Above paraprofessionals are highly qualified as defined by the State)

Barbara Schmelz – ISSEP Remediation

Sheila Conrad – Student Assistant

LANESVILLE COMMUNITY SCHOOL CORPORATION MISSION STATEMENT

The Lanesville Community School Corporation believes the ability to learn exists in all people. Maximizing the ability or potential is the fundamental responsibility of the Board and Staff, with participation of students, involvement of parents, and support of the community.

LANESVILLE ELEMENTARY VISION STATEMENT

We believe all students deserve a school community that promotes respect, honesty, personal responsibility, compassion, positive attitude, active listening, and acceptance of uniqueness of others. In addition, students deserve a highly qualified staff that makes the student the central focus of differentiated instruction that suits student's unique learning styles as they provide standards' based instruction in a safe and enjoyable learning environment. Students deserve to reach their maximum potential as they master all Indiana Standards kindergarten through sixth grade.

As the school community lives by these core convictions students of Lanesville Elementary will become individuals who are supportive, honest, responsible, accepting of each person's uniqueness, active listeners, and contributors to a safe, positive learning environment. Ultimately, students will be self-motivated lifelong learners who develop into productive citizens.

As a result of this vision, Lanesville Elementary School's achievement data is as follows:

<u>Indicators of Educational Achievement</u>	<u>Vision Data</u>
% of students at or above grade level – LA	100%
% of students at or above grade level – Math	100%
% of students passing ISTEP+	100%
% of students mastering standards of CTB	100%
% of students on Mastery list	100%
% of students in attendance each school day	100%
% of students passing each grade	100%
% of students seeking higher education	100%
% of students in detention	0%
% of students referred to office for discipline	0%

PRINCIPAL'S VISION

The principal will create and support a teaching and learning environment where teachers and students can excel and be proud of their achievements.